

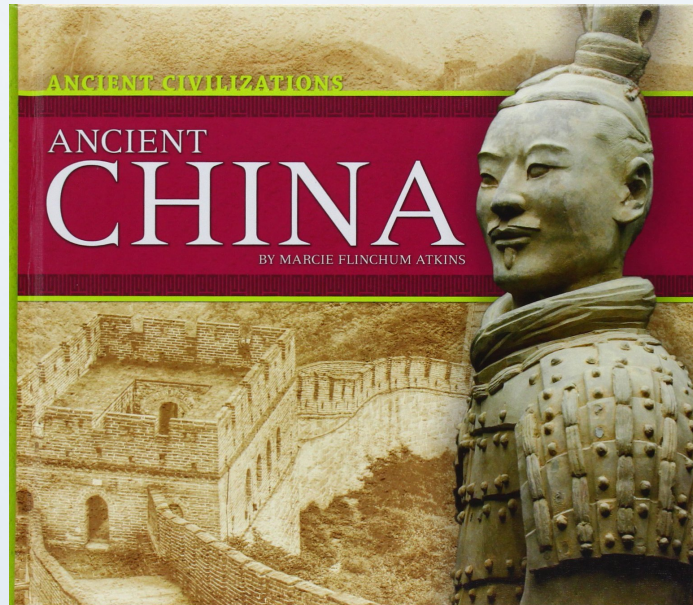


THE TRUTH, AND NOTHING BUT

*Helping Students Write
WOW Nonfiction*

By Marcie Flinchum Atkins and
Moira Rose Donohue

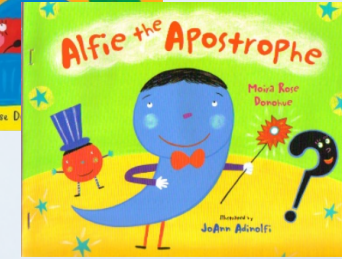
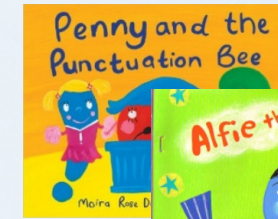
MARCIE—



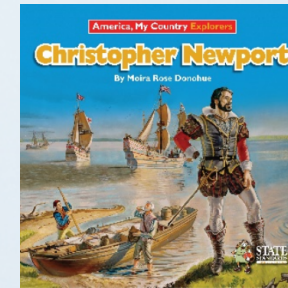
- 17 years as a classroom teacher
- 4 years as a librarian in Title 1, PYP elementary school
- M.A. and M.F.A. in Writing for Children
- Co-director of a summer writing camp for teen girls at Hollins University
- Mentor text lessons plans and education writer

MOIRA—
I started writing fiction...

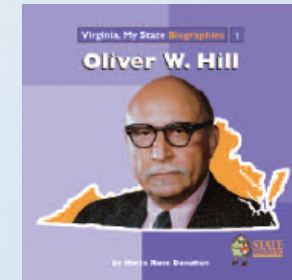
But then I tried nonfiction...



Junior Library Guild Selection



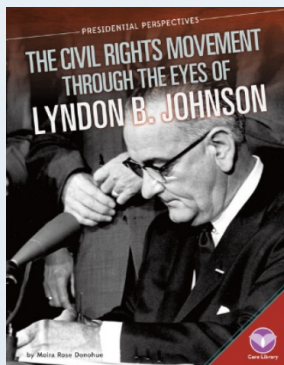
Series



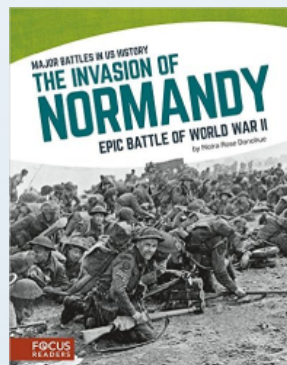
Series

...and I couldn't stop!

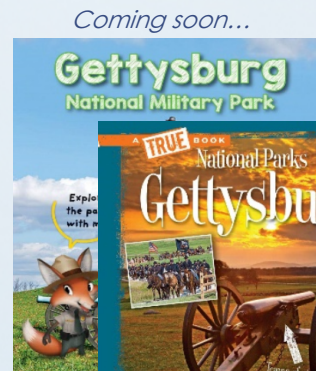
I am even writing some
Florida biographies!



Booklist starred review



Junior Library Guild Selection



Coming soon...



Nonfiction today

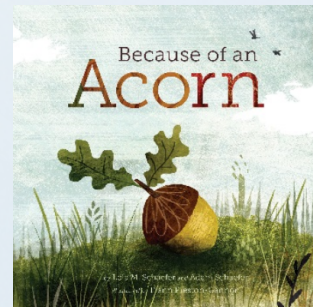
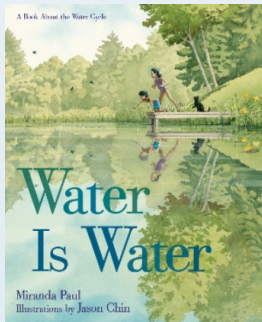
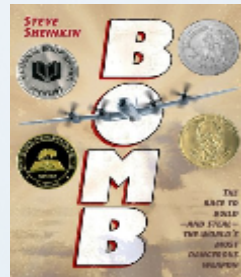
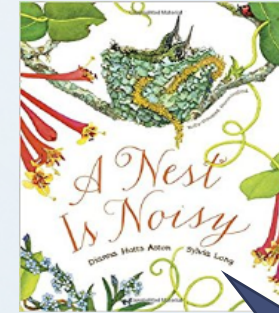
- Broad access to news and instantaneous access to online information can be confusing, misleading and wrong.



- Luckily, schools nationwide are using nonfiction produced by reputable writers and publishers to teach not only the subject matter but also reading.

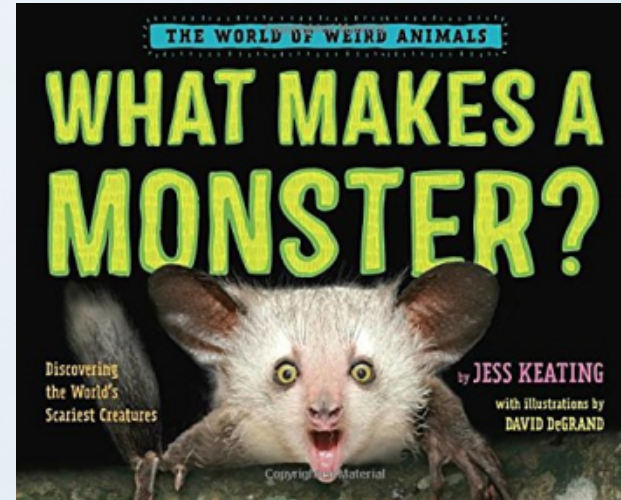
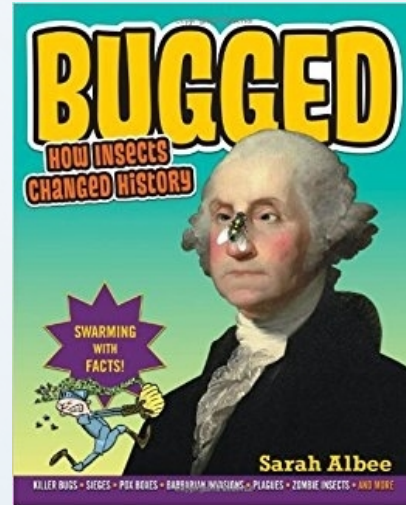
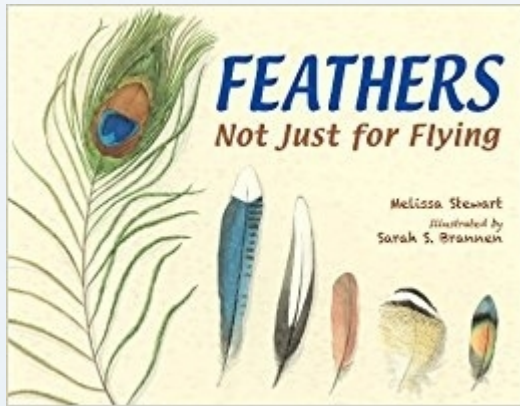
Types of Nonfiction

- Expository Nonfiction
- Narrative Nonfiction
- Concept Books



Check out
Melissa
Stewart's [NF
Family Tree](#)

Mentor Texts

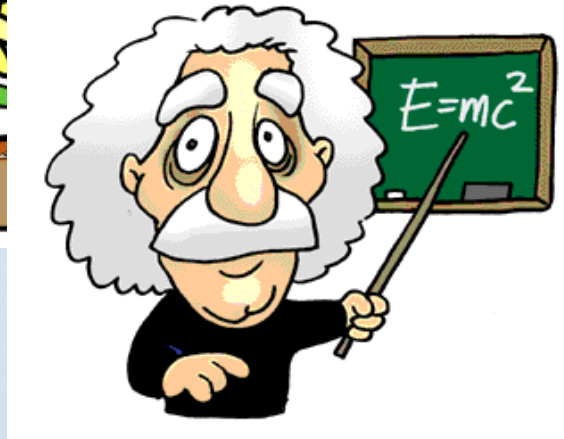
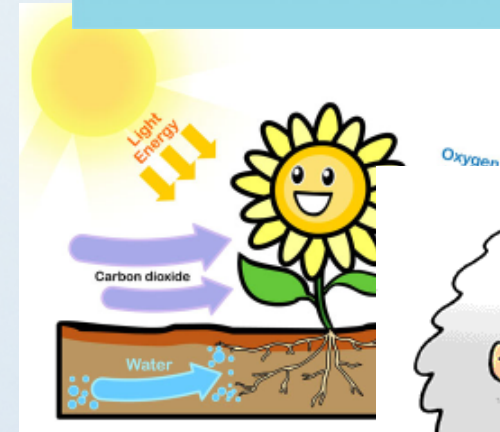
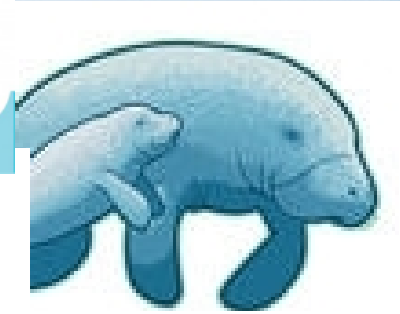


- A stellar text that can be used as a model for writing.
- In order to be a good writer, you must READ in the genre in which you wish to write.

GETTING STARTED WRITING NONFICTION:

Find appropriate topics:

- Summer vacation/Family/Special occasion
- Animals
- Simple Science
- Biography
- History (for students with good research skills)

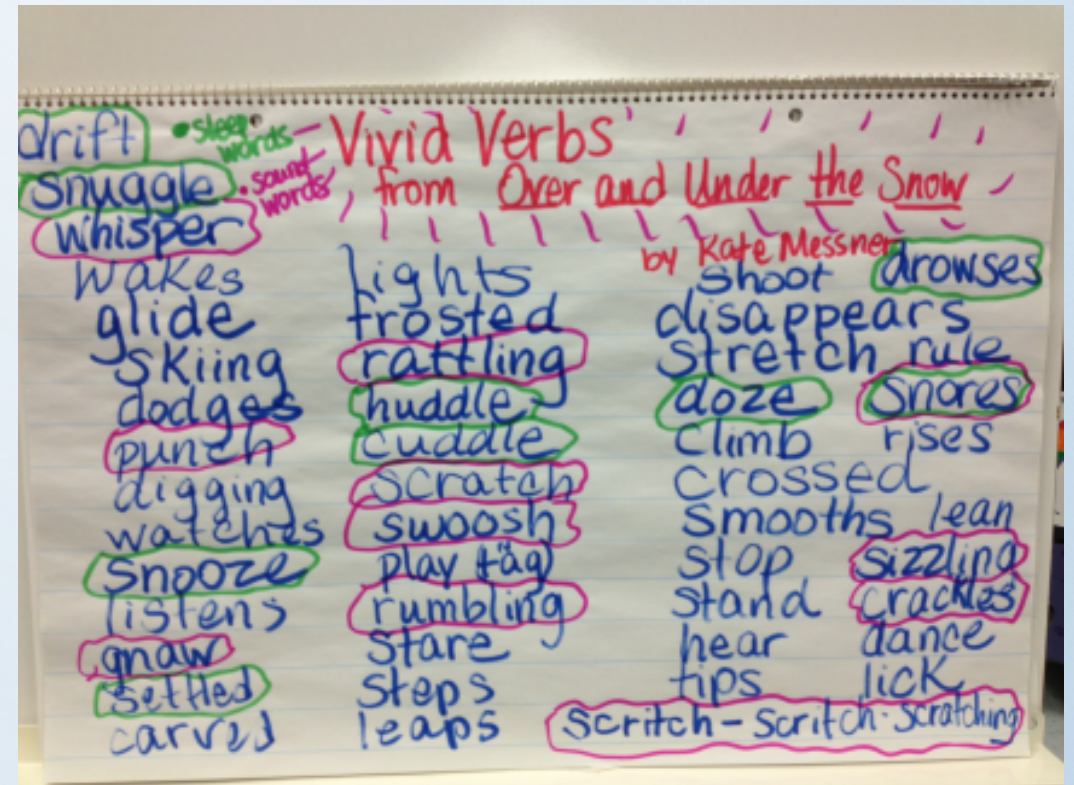


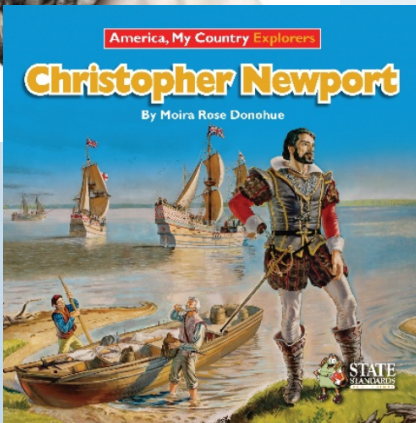
Word Banks

- National Geographic
- Library of Congress
- My own work



Word Banks from Mentor Texts





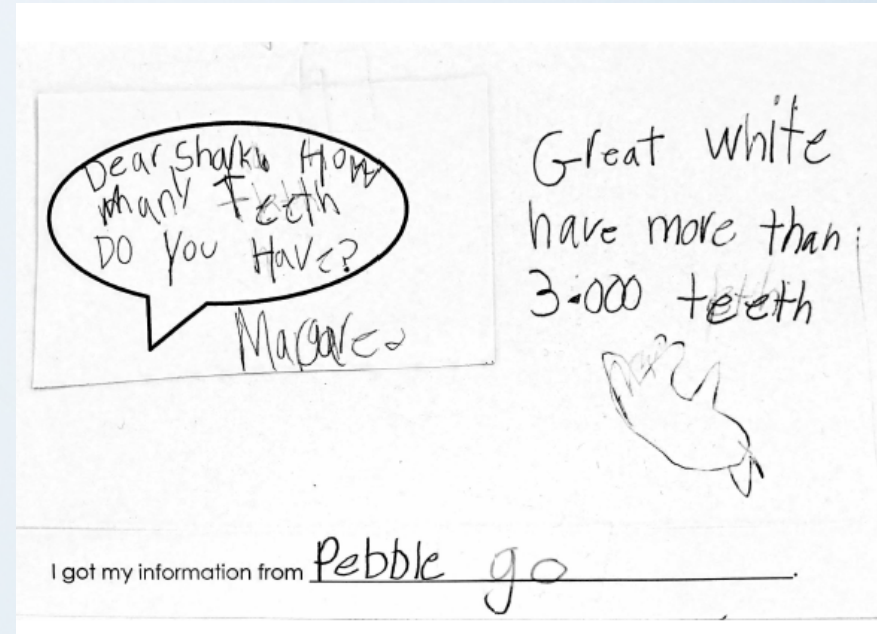
RESEARCH:
How much is enough?

How do you know if it's
trustworthy?

Don't Forget

- Traditional research for NF (before and during the process)
- Interviewing real people
- Being outside and observing

Academic Honesty



Grade Level	Academic Honesty Skills	Example
K	I can share where I got my ideas.	Exposure only
1	I can show where I got information for my inquiry with assistance. .	Typed up by the teacher "I got my information from _____."
2	I can show where I got this information for my inquiry.	Typed up sentence starter and student fills in the blank.
3	I can use my own words. I can cite one source with a fill in the blank form.	Typed up sentence starter and student fills in the blank.
4	I can use my own words. I can cite multiple sources (books, databases, magazines).	Utilize Noodle Tools
5	I can use my own words. I can cite multiple sources online (books, databases, magazines, and primary sources).	Utilize Noodle Tools

TAKE NOTE!



AS to MA
March 23, 1889 [cont.]

70
Telegrapher "practical sense to which we already put this new scheme. When Helen is ~~practicing~~ sewing, I do not wish her to stop nicking with her hands but desire to tell her something of the top of her head or her nose, and she replies with her foot."

A
March 23, 1889
1-6

Telegraphy - morning
copy

"has also learned the alphabet graphy, and we can converse freely by means of this system."
Advantages over manual alphabet → enables one to comm. w/ deaf-blind person w/out actually leaving in girth.
teacher

69 By means of this dot and dash system →

AS to MA
March 13, 1887

"The Doctor is going to teach me to ride hereback next week and I am perfectly delighted at the prospect. do, if you do not come here to see me I may come for the pleasure of seeing your again, for in all probability I shall break my neck."

WORKING

becoming
convinced
young

p154-55 - RRK tells LBT about Miss
8 August 1889
with new acc

p169 - report to 3 Misses & Mrs. -
Diffuse
172-173 RRK help stop Klan in Mass per LBT

p181 RRK in table surprised LBT raised other
p188 - called King & that proposal in election
p220 - poly plans to work w/ King on Brent sewing
p246 - told King no vote right now - a year, anti-provity 1st
p245 - might use
costs & fight laws v. vote
p250-51 LBT would give high level of each + work
but Jan 15 1889 - told King would go for vote
King pointed out debts give vote in so. use
block

p252 - example of proposed p182

p262 - Jan 22 - Selma teacher try to register
p263 Jan 25 - 250 more - TV news -
Misses saw Annie Lee Cooper (50 yrs old)

p267 RRK - present LBT - "I intend to see
right [to vote] is see
all our citizens"

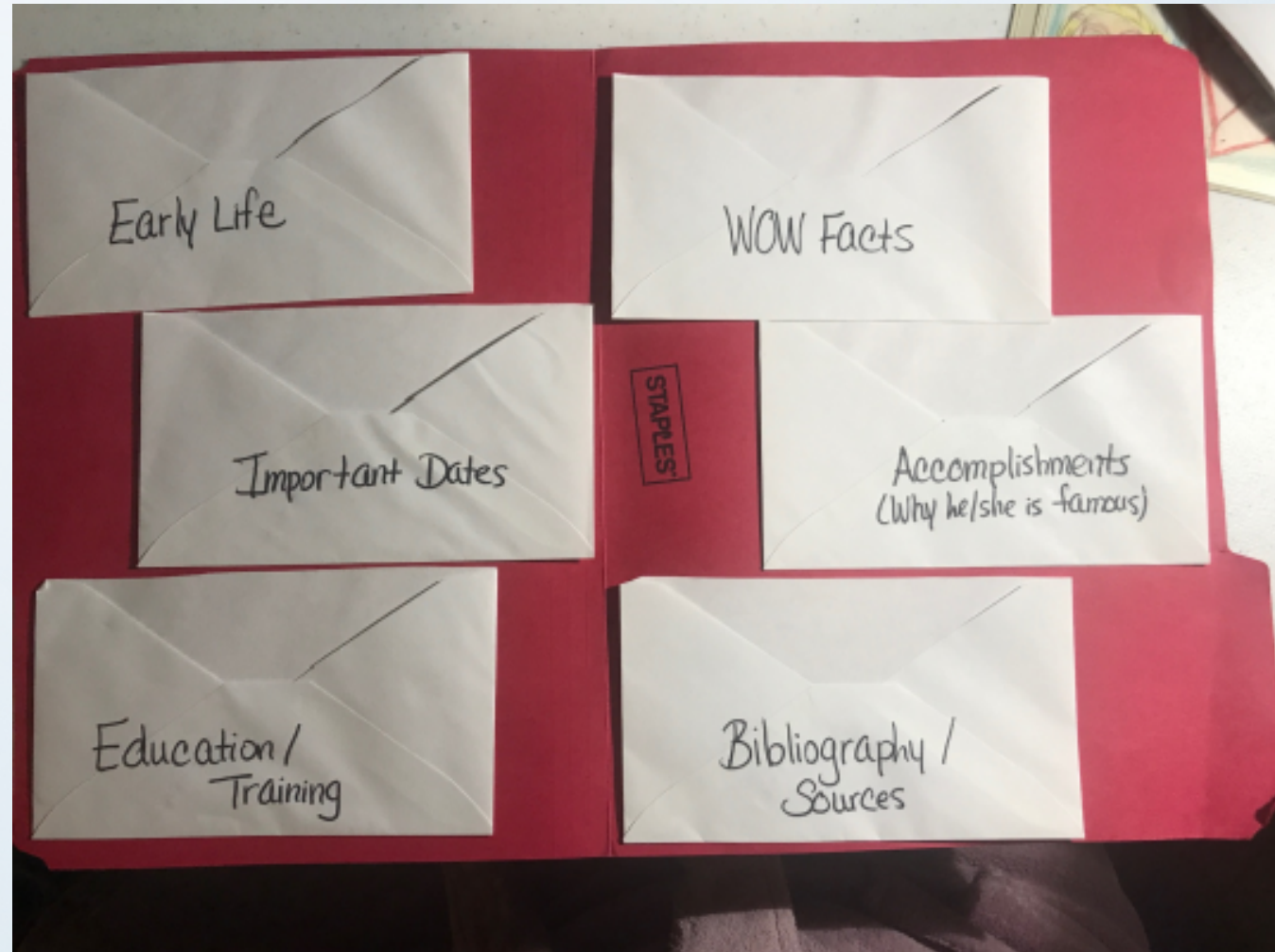
p270-71 - VV hats up +
LBT needs
more clothes
- 200 more

But
p298 - Tuesday for bloody Sunday LBT watches protes
in RRK Ave in fence of WTT - some trespass
people want trespasser not UN p 285

p306 on Sat March 13 - will send info on me +
+ a Sun. p 307 -
p308 - Lady but woman on his head, bus to. improved with
these
super

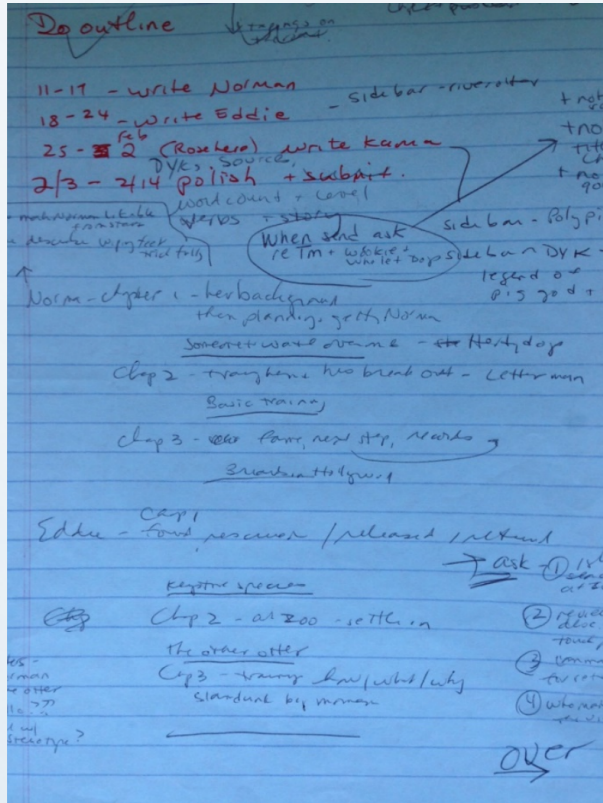
286
see of
VV detail
my mind
with + action
publicly
Kings woman
last (she)

Organizing Notes for Kids



OUTLINING: It's not a bad word

What I do for myself.



What I submit, if I have to!

EDDIE: SLAM DUNK SEA OTTER

Chapter 1—Between a Rock and a Hard Place

- Eddie the sea otter was orphaned as a very young pup. He and a female were rescued off the coast of California in 1998.
- The Monterey Bay Aquarium cared for them and tried to prepare them to be released back into the wild.
- After they were released, the aquarium saw that, without a mother to teach them survival skills, like how to groom themselves to avoid hypothermia and how to crack open shellfish, they couldn't survive.

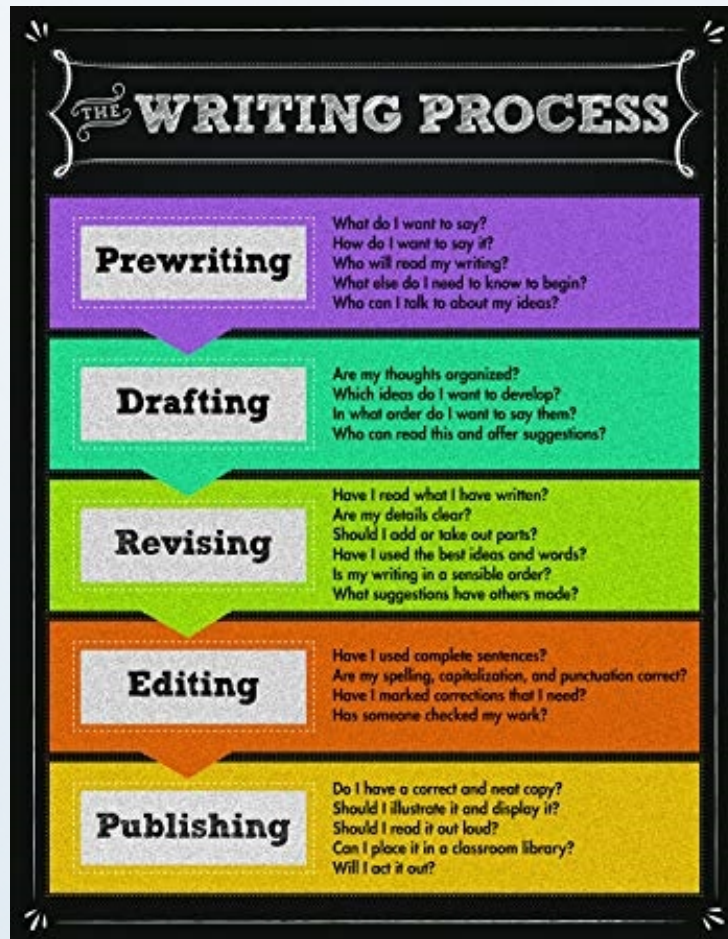
Chapter 2—Got Otter?

- The Monterey Aquarium looked for a permanent home for the orphaned sea otters. They found one at the Oregon Zoo.
- Eddie and the female, now named Thelma, became friends. And they were easily trained by the zookeepers.
- Jenny De Groot became their trainer 5 years ago.

Chapter 3—Take Your Best Shot

Plus, it helps give the story structure:
Beginning, Middle, Climax, DNE

The Writing Process is Messy



The Writing Process Chart Grade 2-8. <https://www.carsondellosa.com/products/114111--The-Writing-Process-Chart-114111>. Accessed 6 Oct. 2018.



The Writing Process. <http://www.utoledo.edu/success/writinacenter/writinaprocess.html>. Accessed 6 Oct. 2018.

Choice in Process

- Scaffold for writers needing support
- Let students discover their own process by trying out
 - Cards
 - Storyboarding
 - Paper
 - Graphic organizer

*** Not all writers have the same process in the real world!

Adding a little WOW!

(in just the right place)

Sometimes it's a cool fact. Did you know...

Dogs have three eyelids!

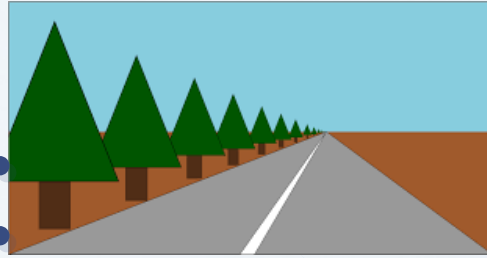
*The smallest primate is the pygmy mouse lemur.
It can fit in the palm of your hand.*

*Thurgood Marshall was nicknamed "Turkey" in
law school because he walked like one!*

And sometimes it's the key to the story.

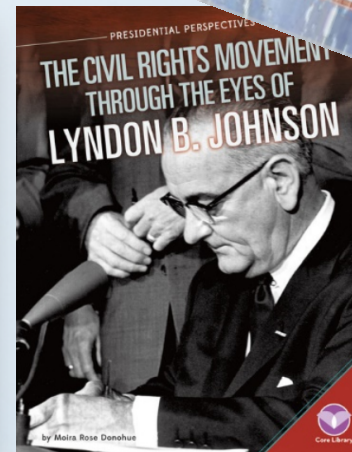
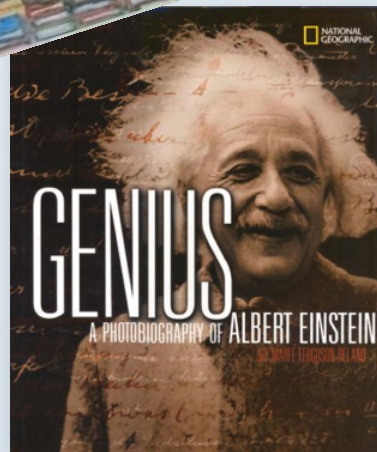
*A kangaroo named LuLu saved her owner's life
when he was knocked unconscious by a tree
branch.*

Perspective:

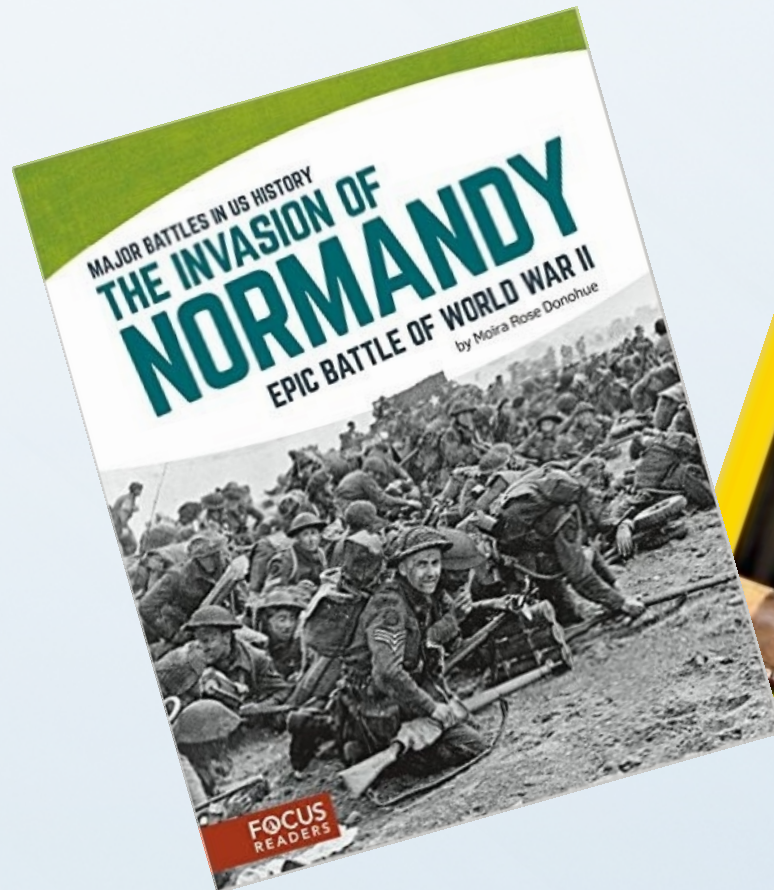


It's not just about art!

What you say,
AND WHAT YOU
DON'T SAY,
changes/focuses
the story.



VOICE: It's not just for singing!



REVISE!

- Write.
- And edit.
- And edit again!

Will tried to play with the other puppies, but the first one wouldn't let him. He nudged the others away. He climbed over Will's feet. He nipped at Will's face, which is how puppies tell you they love you. *Don't play with the others*, he seemed to say. *Pick me!*

The other puppies ran and barked and wrestled with each other. But not that first puppy. He followed Will around. He wouldn't leave him alone.

Will sat down and looked into the puppy's big eyes. Will *had* wanted a pug ever since he *was a kid and* saw *a* movie *called* *The Adventures of Milo and Otis*. It's about two best friends—a cat named Milo and a pug named Otis—that *get* separated somehow. But Otis and Milo never *give* up looking for each other. Something about that little pug's loyalty made Will want one. And this puppy seemed loyal to Will already. This was the puppy for him, *Will decided*. He *already knew what to name him*. Otis, of course!

"Come on, Otis. Let's go *home*," *Will said*. He had *brought* a cardboard box for his new puppy. He put Otis in the box and drove him home. Otis cried and whined the whole ride. He wanted to get out of the box and run around.

When they got home, Will carried the box into his house. Otis hopped *right* out. He ran here and there, like he was looking for something. Then he ran around in circles. *What in the world?* Will thought. *It was like the puppy wanted something. Aha! Maybe Otis is hungry*, Will thought. He gave him a bowl of puppy chow. Otis gobbled it up. *Then the pup* wanted dessert. He found it—Will's sandal! *Mmmmm*. It became his favorite toy. But it was only the first of many shoes he chewed. Will had to buy new shoes all the time.

MARFE FERGUS ... 10/16/2013 5:29 PM

Comment [5]: A bit too anthropomorphic. Is it really how they show love? Or is it excitement? Or curiosity? What do the animal behaviorists say? Maybe best to delete nipping altogether...

MARFE FERGUS ... 10/16/2013 5:24 PM

Deleted: m

MARFE FERGUS ... 10/16/2013 5:30 PM

Comment [6]: This is great.

MARFE FERGUS ... 10/16/2013 5:30 PM

Deleted: the

MARFE FERGUS ... 10/16/2013 5:30 PM

Deleted: as a kid

MARFE FERGUS ... 10/16/2013 5:31 PM

Deleted: got

MARFE FERGUS ... 10/16/2013 5:31 PM

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MARFE FERGUS ... 10/16/2013 5:40 PM

Comment [7]: I'm having pug confusion here. Need to differentiate between movie Otis and new Otis.

MARFE FERGUS ... 10/16/2013 5:41 PM

Deleted: named him

MARFE FERGUS ... 10/16/2013 5:46 PM

Comment [8]: Can you add something short about him working out the details/payment with the owner before leaving?

MARFE FERGUS ... 10/16/2013 5:47 PM

Deleted: As soon as they arrived at Will's house,

MARFE FERGUS ... 10/16/2013 5:48 PM

Deleted: Will didn't know what he wanted. Then he figured it out

MARFE FERGUS ... 10/16/2013 5:48 PM

Deleted: .

MARFE FERGUS ... 10/16/2013 5:49 PM

Deleted: Otis wanted food.

MARFE FERGUS ... 10/16/2013 5:49 PM

Deleted: Now

MARFE FERGUS ... 10/16/2013 5:49 PM

Deleted: he

MARFE FERGUS ... 10/16/2013 5:49 PM

Formatted: Font:italic

MARFE FERGUS ... 10/20/2013 8:33 PM

Comment [9]: I like this info, but you need to transition into it, finesse the text a little. Right now it just jumps into the future, even though we're still on Otis's first hour or so at home.

THE BEST TIPS EVER!

- Strong verbs: Walked v. waddled
- Real dialog: Spoken and Internal
- Misplaced/unnecessary paragraph
- Page/chapter breaks.



Cuddle Up with a Good Book

- We would like to read a few snippets of some of our favorite nonfiction books!



Two kids reading a book, in a park. Photography. *Britannica ImageQuest*, Encyclopædia Britannica, 25 May 2016.
quest.eb.com/search/115_3955177/1/115_3955177/cite. Accessed 15 Nov 2018.

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