Kathleen (Lewelling) Daniels

Williams Middle Magnet IB

Digital Badges: Why did you start this?

- Reading Counts doubling its price next school year $$$
- Reading tests not actually measuring what we want – 10 memorization questions
- Current programs not cohesive and students can't show off all of their accomplishments to their friends.
- Students not understanding the connection between what they are learning in classes and life/career readiness.

About me…. All the things:

- Media Specialist
- Powerlifter
- Singer
- Actress
- Pianist
- Competative Powerlifter
- LuLaRoe Fashion Retailer

- VIPKID teacher
- Dachshund Mommy
- Wife
- National Geographic Certified Educator
- National Geographic Inquiry Ambassador
- Microsoft Innovative Educator Expert and Trainer
- SSYRA 6-8 Committee Member

Advantages

- Students CHOOSE what they want to participate in.
- Students can SEE what they like to read, do, and view trends in their own habits:
  - Are they a big reader? Are they an online reader? Do they prefer Fantasy? Do they like challenges? Do they try to focus on one aspect or a little of all?
- Students can complete pathways to understand how what they want to do with their life is actually taught in school- gives meaning to certain classes and units/activities.
- Students CHOOSE their rewards: Do they want to attend the homeroom party? Do they want their name recognized on the morning show? Do they want a shoutout on Edsby?

What it looks like for a student.

Digital Badges | Welcome | _Content Library | [redacted] | sanjana

Add Page

Welcome !

Welcome !

Please Visit the Content Library to find more information about badges!

Home page

Rewards

Thursday, August 30, 2018 2:18 PM

3 Badges- **Good Work** goody bag each 9 weeks

5 badges- **Party People** invited to celebration party every 9 weeks

10 Badges- **Book Lover** up to $25 to spend at the book fair!

15 Badges- **Celebrity** signed copy of book from the author

20 Badges- **Cunning Cougar** up to $50 to spend at the book fair

Genre Badges Online Form

Completion Badge

Fill out this form instead of filling out the forms in person. DO NOT DO BOTH! I can check and see wha submitted.
DO NOT write the same books that you have in the past.
I will check the submissions both on this online form and the forms submitted in the media center ever

Hi Kathleen, when you submit this form, the owner will be able to see your name and email address.

* Required

1. Which grade are you in? *

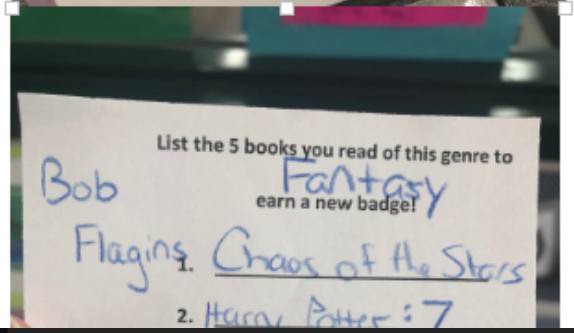
- 6th
- 7th

n Badges

dge Submission

There are two ways to submit a genre badge (DO NOT submit the same books for list once, in one war OR the other):

1) **In person**- fill out the form on the window as you enter the library and place it i



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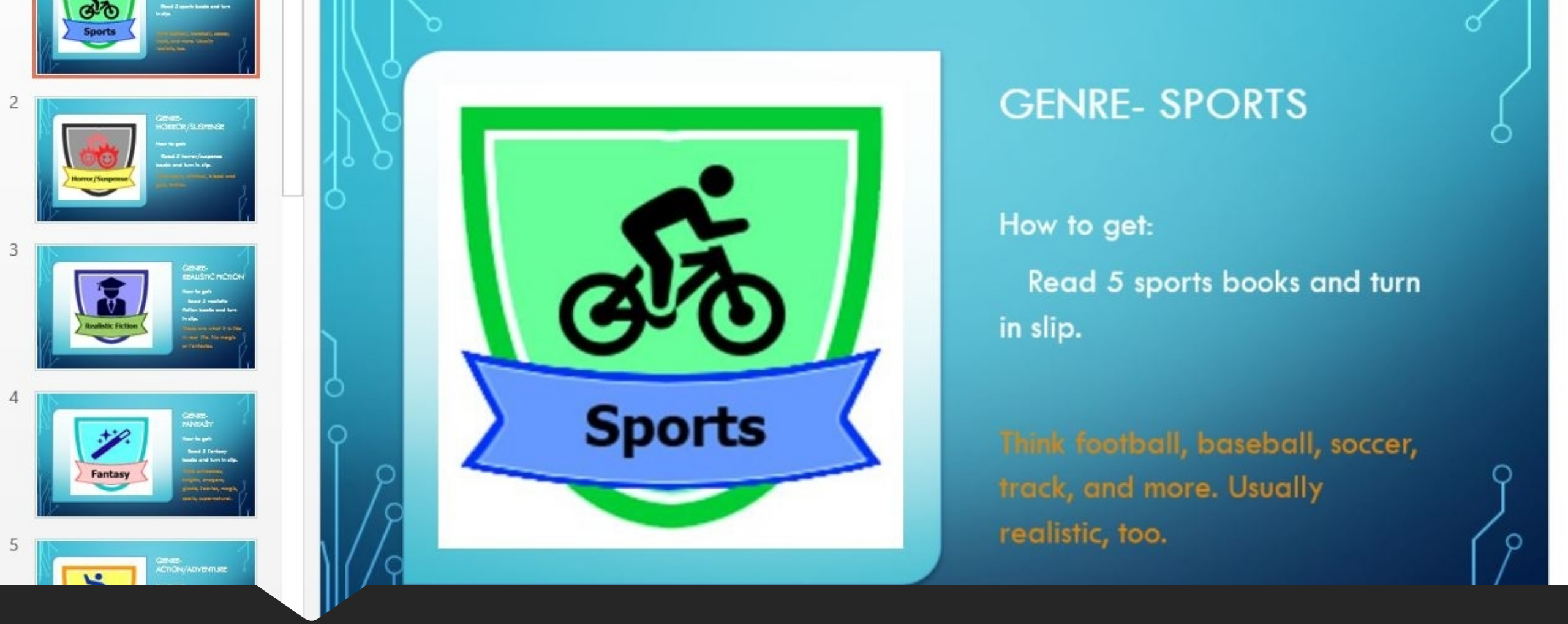
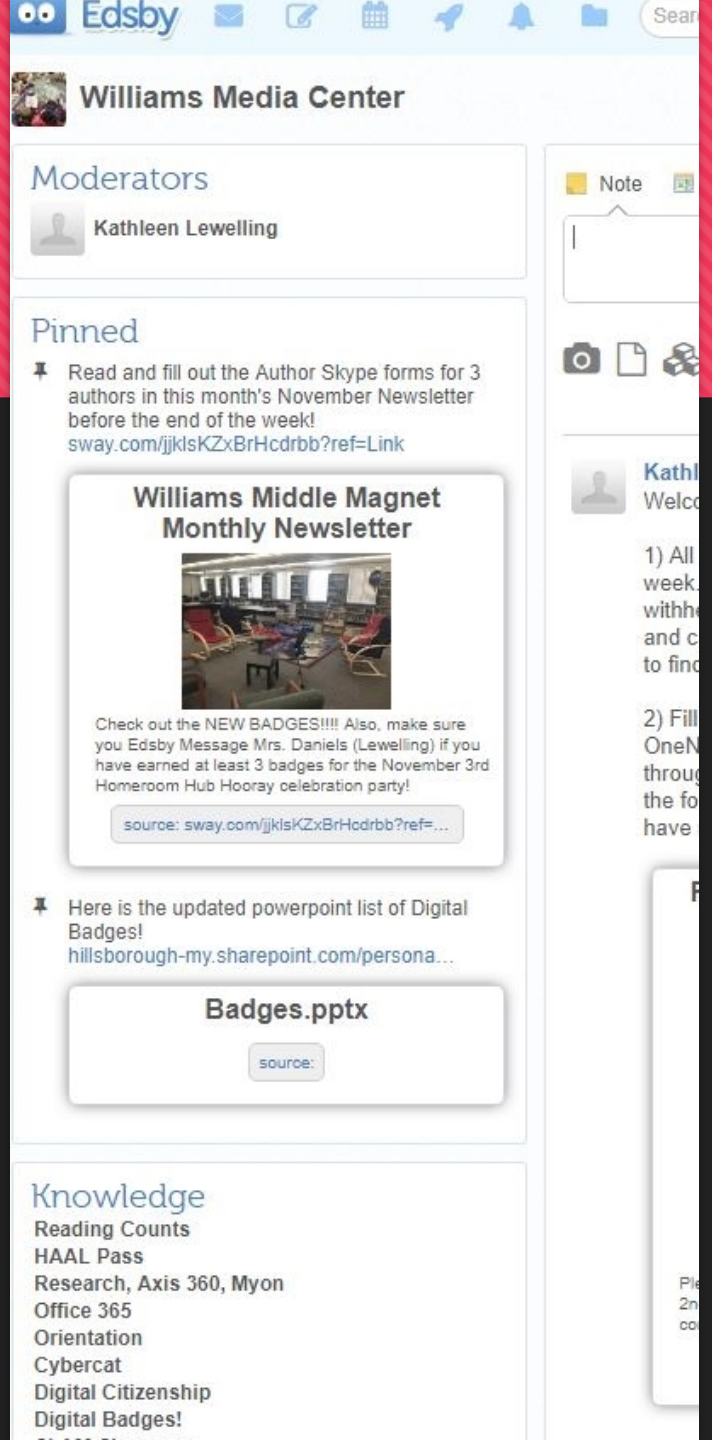


List of Badges PPT

Edsby Media Center Group

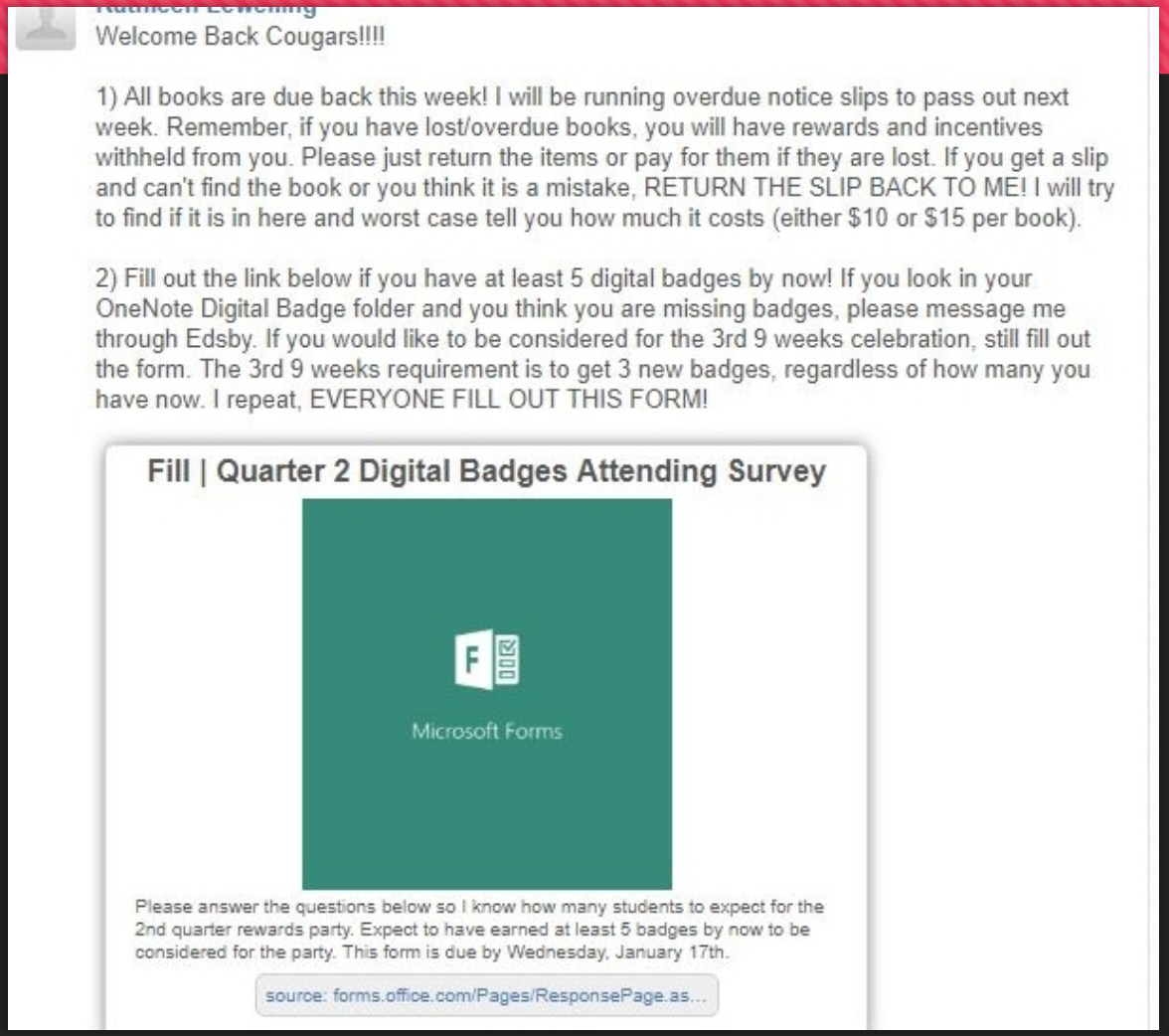
Pinned badges PPT throughout the year

Digital Badges section under "Knowledge" Section

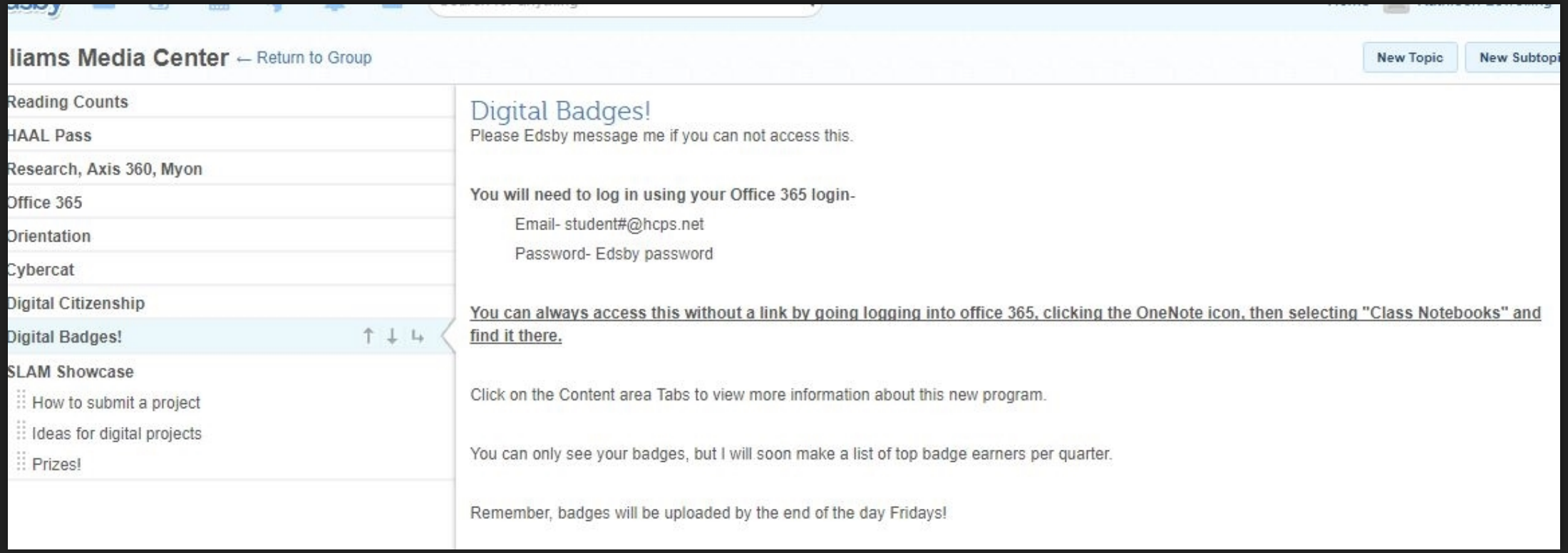


Survey the crowd

Do you want to have a # of badges per quarter or overall accumulation levels?



Edsby "Knowledge" section



How did I get started?

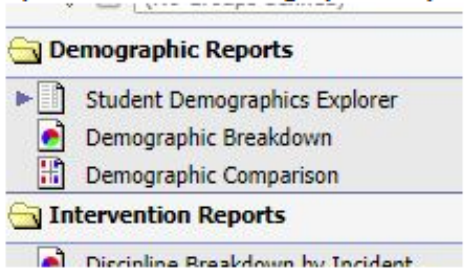
- Only started with 5 genre badges (Fantasy, Action/Adventure, Mystery, Realistic Fiction, and Sci Fi)- 5 books read to earn a badge, yes... I just trusted them!
- Began adding a few other genre badges in the 2nd semester: Sports, Graphic Novels, Dytopian, humor, etc.
- Students decided which genre most identified with the book or they could play it strategically if they read 4 of one genre and one book that had several genre elements.

How did you set up the Notebook?

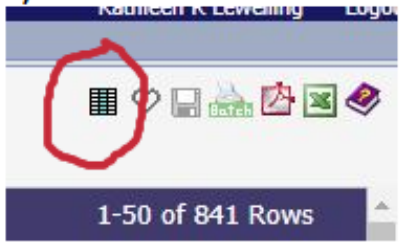
- Originally- uploaded every student into one Class Notebook.
- Used two excel spreadsheets- 1 for the list of student numbers and 1 for the simicolon delimited creator.
- Here is the link to the student list excel sheet https://hillsborough-my.sharepoint.com/personal/126292_hcps_net/_layouts/15/WopiFrame.aspx?sourcedoc=%7B8c6b55a5-0d5d-4a65-a46f-51aee9242f4e%7D&action=view

1) Log into Viewpont/Instructional Planning Tool (IPT) or whatever you call it

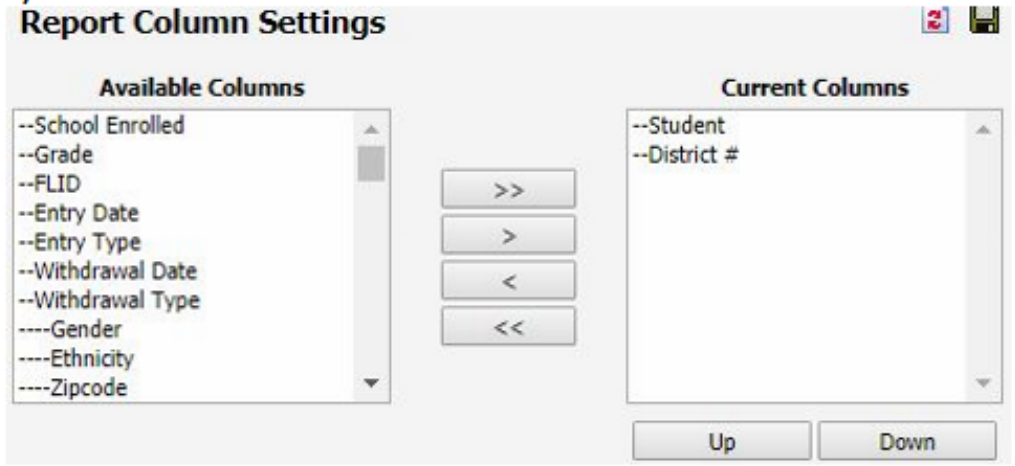
2) Click on the "Demographics Explorer" at the left



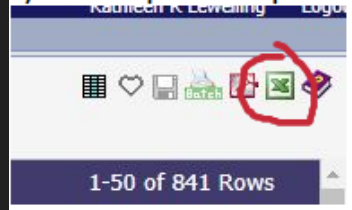
3) Click select the columns icon at the top right



4) Select the student and district number



5)Run the report and export it to excel



6) Select and copy the student numbers of students into the student list excel sheet (link is above) underneath the section called "Student Names"
------suggestion: chunk students in clumps of 100 at a time

7) At the last student number imported, select and copy the row to the right that is separated by semicolon. DO NOT go down to the last row of semicolon separated listed.

8) Paste that list of semicolon separated numbers into the OneNote Class Notebook you have created to invite the selected students.

9) Wait for it to load and repeat steps 6-8 until all students are imported .

How I made my life easier…

- Divided students into separate grade notebooks
  - Ability to change the name of the file to fit the grade level
  - Can now easily delete all students exiting the school (8th graders)
  - Easily add new students (namely new 6th graders each year)
  - Can now use the online platform (depends on how many students you have in each grade)

What are my costs?

- Time:
  - Initially it takes a bit to set up all the students into the OneNote folder and to create your own rules/program.
  - Monthly, and right before the quarter celebration, I run reports for RC (no longer use), MyOn, and Axis 360.
- Money- Only for rewards
  - I let students choose their rewards with a theme, dessert bar Q1 I let them choose which desserts I brought, Ice Cream Bar 2nd Q they choose the ice cream and toppings, etc.

Drawbacks

- With my method, you rely on student trust A LOT! I still have physical and digital proof of their submissions, but it is completely up to you how much you want to micromanage the process. Students CAN change (copy/paste) badges to duplicate and change the "number" of badges.
- Students can't see other students' badges unless they both pull up their screens of their personal bages.
- Its "new" and "beta testing"- has its learning curve.

Where this could lead to...

- At the school level:
  - Disperse the ability to create and add badges to select teachers. They can add other achievements such as clubs, grade level incentives, curriculum incentives, after school activities, and more.
  - Create "paths" for students to dabble in so they can track what their interests are. Such as- medical, dance, music ,art, sports, buisness, and other career paths that have school or reading ties. Connects student understanding of what they want to do with their time to why they are in a class or learning a specific skill (ie. If they want to work in constuction, they need to know pathagoreans theorem to figure out the math to create a stable structure).
  - Add teachers or make a separate folder for teacher PD with this.
  - Potentially use this for academic and conduct celebrations.
  - Students create the badges designs.- club

...and more!

- Go beyond the school!
  - Partner with local businesses and community members for incentives
    - For example: Parter with Dairy Queen so if students do X task, they get a free ice cream or something that they are willing to offer. See what community stakeholders want students to be doing (could be reading, volunteering, grades, etc)
    - Also, you could partner with local higher ed or technical schools to know more of what skills they look for in students to create defined pathways.
  - Team up with other schools so badges can flow up from elem all the way through high school

Next steps for our school…

- Create more pathways for students. Opens more opportunities for students to explore their interests and learn new things on their terms.
- Continue to survey students to gain insight to more interests and achievements to incorporate and create pathway connections to.
- Have students create their own badges and pathways (contest?)

How has it worked in the 1st year?

- School student total: 840
- Mainly 6th graders: 300
  - Students who earned 3 badges for 1st Q (reported, not total): 10
  - Students who earned at least 5 badges by 2nd Q: 5
    - Changing it to # earned per 9 weeks for 3rd Q to include those who have earned 2-3 total so far
  - Guestimate of how many students have earned least one badge on their own- At least 30 for the 1st semester.
    - Everyone got a Media Center Orientation Badge.

...and this year?

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