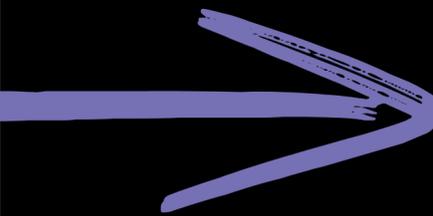




**ON
AIR**
PlayUP

**NATIONAL
TREE DAY**



Join the PlayUP team
as they make

PAPER TREES

to celebrate

NATIONAL TREE DAY



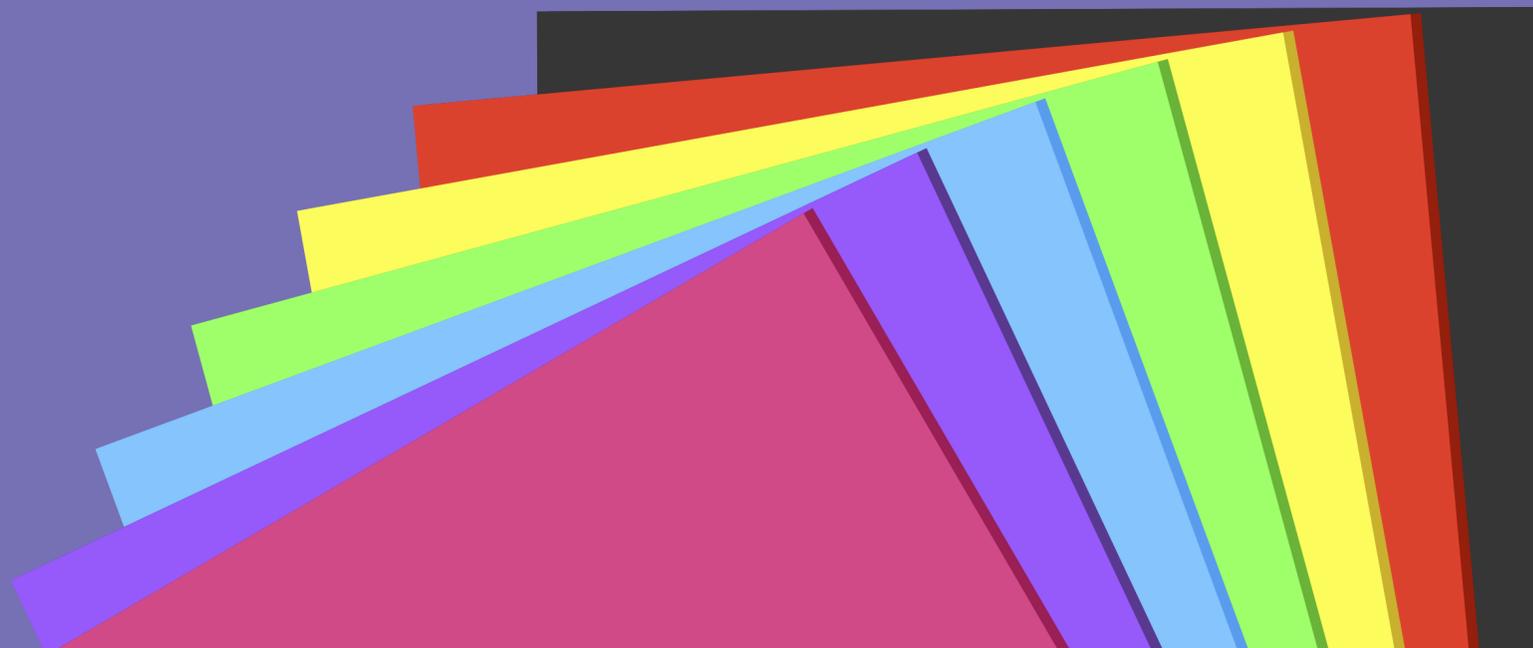
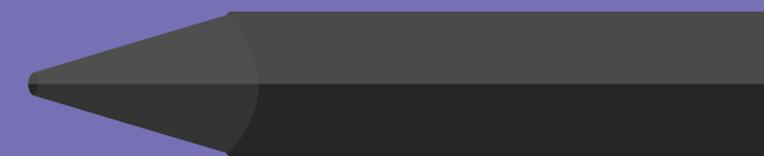
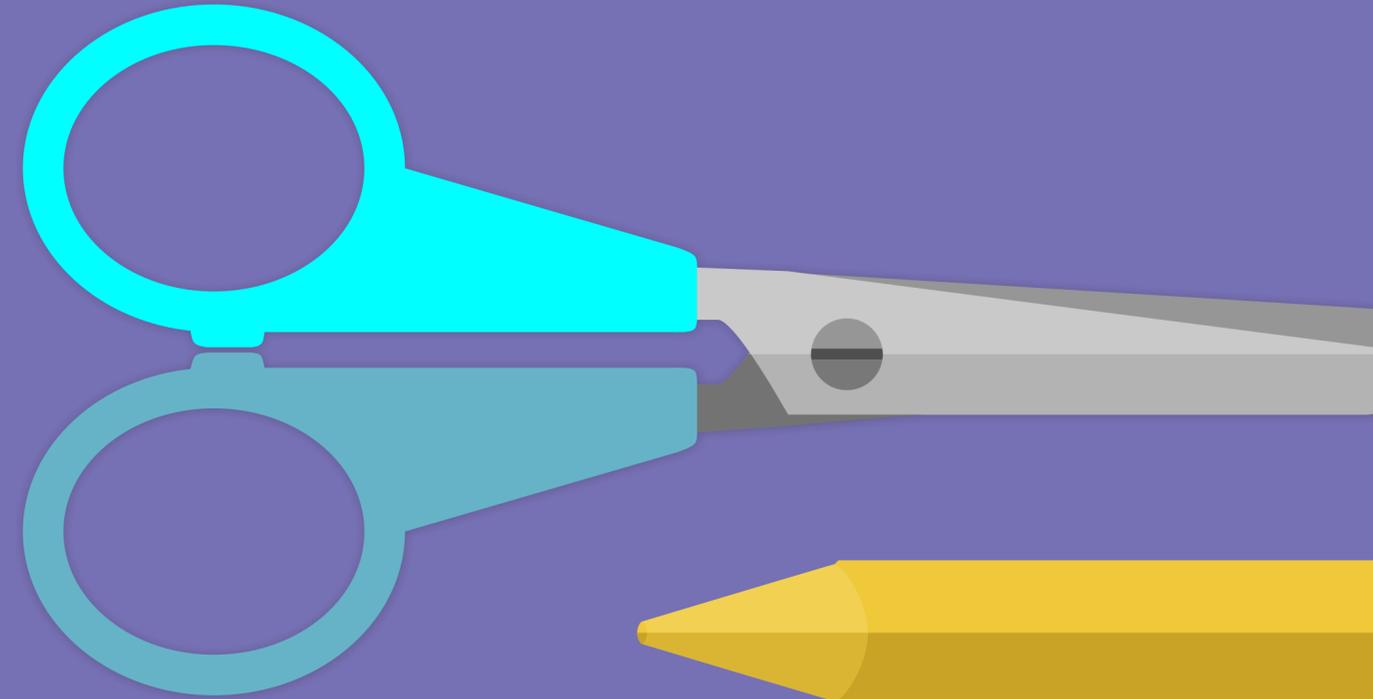
National Tree Day is Australia's biggest community tree-planting and nature protection event. Since it began in 1996, 4.8 million volunteers have planted 26 million trees.

National Tree Day is an opportunity for us all to put our hands in the earth and give back to our communities and the earth by planting a native tree.

Trees help to keep animals, humans and other plants healthy. Trees clean the air we breathe, keep our drinking water clean, help tackle climate change, provide homes to animals, and improve our mental health.

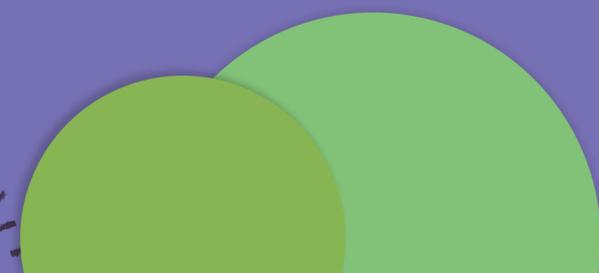
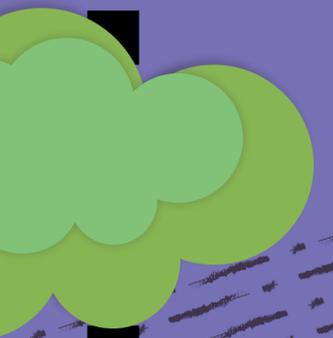
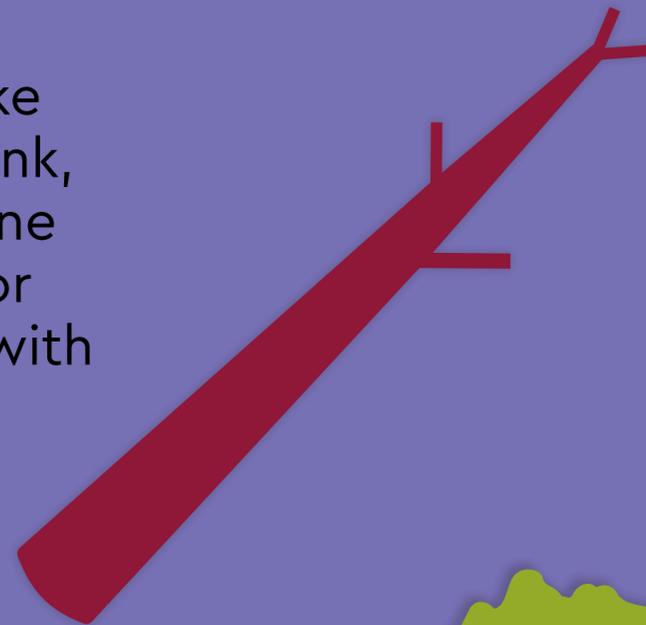
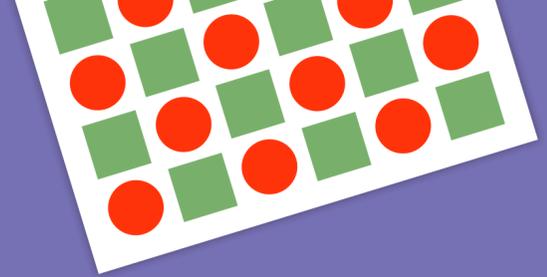
Materials

- Paper or card
- **Scissors** (please be careful with these)
- **Crayons/textas/pencils**
- **Glue stick or sticky tape**
- **Tissue or crepe paper** (optional)



Instructions

1. Make the trunk of your tree. Roll your paper or card to create a cylinder or tube and secure with sticky tape.
2. Your tree will need roots to stand. Make a few short straight cuts in the bottom of your tree trunk and bend them outwards to create a wide base for your tree.
3. Next make the tree branches. You can draw branches on paper, cut them out and stick them to your tree trunk. Alternatively, make two straight cuts on either side of your trunk, from the top to midway down. Now, roll one side of paper to create a thinner cylinder or tube and secure with sticky tape. Repeat with the remaining side of paper.
4. To make leaves, draw and cut shapes from paper and stick them to the branches. Or, tear and scrunch tissue or crepe paper and stick it to the branches.
5. Decorate the tree trunk with patterns to create bark.





Fun at home

Plant a Tree

Enjoy getting your hands dirty by planting your own tree. You could plant a tree in your backyard, in a pot or with a community group in a park.

Make sure you remember to water your tree and enjoy watching it grow.



Bushwalking adventure

Pack a picnic and go for a walk in the bush or your local park. Find a big tree to enjoy your picnic under.

What do you notice about the tree?

- Does the tree have leaves?
- What shape and colour are they?
- What does the bark feel like?
- Are there birds, bugs or animals that call this tree home?
- Does the tree have a smell?

Some trees can live for a very long time, what do you think the tree has seen? What stories would it tell?





More fun at home

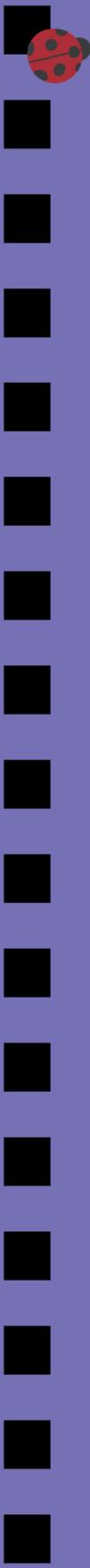
Tree Tag

- One player is 'in' – they try and tag all the other players!
- When a player is tagged, they turn into a tree! The tagged player must plant their tree root feet firmly on the ground, keep their tree trunk legs together and outstretch their tree branch arms.
- Untagged players can free the trees by running under tagged players tree branch arms in a circle.
- The game is finished when all players are turned into trees.

Pick up sticks!

- Collect a big handful of twigs and sticks, then drop the sticks into a small pile.
- Players take turns trying to pick up one stick at a time without moving any of the other sticks.
- If any stick moves other than the stick the player is trying to pick up, that player's turn is over.
- The player who has the most sticks at the end wins.

Tip: After playing, return the twigs and sticks back to where you found them.



Keep crafting



Leaf rubbing

Make a colourful leaf rubbing artwork to frame or give to a friend.

You will need:

1. Collect a few fallen leaves of different shapes and sizes from the ground.
2. Arrange your leaves on a hard surface, like a table, with their under side facing up.
3. Put a piece of paper over the leaves, and gently rub the side of a coloured crayon (without the label) over the leaves. Try different colours for each leaf or overlap your leaves to create a collage.

Wind chimes

Create a wind chime to hang from a tree.

Try these ideas:

- Thread beads securely onto pieces of string and tie them to a branch.
- Wrap fallen sticks in colourful wool, then tie an extra piece of wool to the ends to hang them from a branch with string.
- Glue sequins to old CDs and hang them from a branch with fishing wire.



Books

Title	Authors/Illustrators
<i>How Many Trees?</i>	by Stephane Barroux
<i>The Last Tree</i>	by Mark Wilson
<i>Under the Canopy: trees around the world</i>	by Iris Volant and Cynthia Alonso

You can watch and listen to stories about trees here:

'We Love Trees' by Rossiti Aishah Rashidi
www.youtube.com/watch?v=JBZUKKGEeNw

Animated production of 'The Lorax' by Dr Seuss
www.youtube.com/watch?v=8V06ZOQQu0k



Learn More

treeday.planetark.org/about/

parksaustralia.gov.au/botanic-gardens/visit/highlights/rainforest-gully/

www.nationalarboretum.act.gov.au/living-collections/forests-and-trees

www.environment.nsw.gov.au/news/fire-fighting-mission-saves-prehistoric-pines

www.nma.gov.au/explore/collection/highlights/tasmanian-bark-canoe

collections.museumsvictoria.com.au/items/199797

[Links to the Early Learning Framework](#)
[- Belonging, Being and Becoming](#)

Outcome 2: Children are connected with and contribute to their world:

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- Children become socially responsible and show respect for the environment

Outcome 4: Children are confident and involved learners:

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Learn More

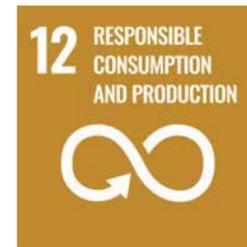
[Links to the Australian Curriculum](#)

Critical and Creative Thinking Levels 1-3

- Inquiring – identifying, exploring and organising information and ideas – pose questions
- Generating ideas, possibilities and actions – Imagine possibilities and connect ideas

Personal and Social Capability Levels 1-3

- Social awareness – Contribute to civil society & understand relationships



Aligns with the United Nations Sustainable Development Goal 12.2

Achieve the sustainable management and efficient use of natural resources



Aligns with the United Nations Sustainable Development Goal 13

Take urgent action to combat climate change and its impacts



Aligns with the United Nations Sustainable Development Goal 15.2

Promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally.

SUSTAINABLE DEVELOPMENT GOALS

ON AIR PlayUP

**Don't forget to tune
into On Air PlayUP next
Wednesday for more fun.**



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Parliament
House

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